



*“ STILL looking for equality ”*

<b>ACTIVIDAD</b>	STILL looking for equality
<b>DEPARTAMENTO</b>	Inglés
<b>FECHA (aprox)</b>	Se ha trabajado durante todo el curso, pero especialmente en torno al 8 de marzo
<b>CURSO AL QUE VA DIRIGIDA</b>	3ºESO y 2º Bachillerato
<b>OBJETIVO</b>	Concienciar al alumnado de la importancia y la necesidad de conseguir la igualdad real de derechos entre hombres y mujeres.
<b>DESCRIPCIÓN DE LA ACTIVIDAD</b>	Actividades variadas (debates, redacciones, creación de slogans...) tomando como base vídeos y pósters.
<b>MATERIAL</b>	<ul style="list-style-type: none"><li>- Video and worksheet “Megan Markle on the moment she realized the power of her voice.” (Material de creación propia)</li><li>- Video and worksheet “Sometimes being a girl is hard” (Material de creación propia)</li><li>- Video and worksheet “International Women's Day” (Material de creación propia)</li><li>- Video “Emma Watson HeForShe Speech at the United Nations”</li><li>- Charla de TED “Why gender equality is good for everyone – men included.” and Emma Watson HeForShe at the United Nations.</li><li>- Ilustraciones de Elise Gravel “Boys / Girls can be...”</li></ul>
<b>EVALUACIÓN O VALORACIÓN</b>	La valoración de la actividad es muy positiva. El hecho de utilizar material audiovisual y personas famosas muy conocidas por ellos y ellas para tratar este tema les acerca a la realidad de la desigualdad desde una perspectiva diferente.
<b>DIFUSIÓN Y PUBLICACIÓN</b>	Todos los materiales se han publicado en la página de Enseñanzas Bilingües del Centro <a href="https://iespebilingue.blogspot.com">https://iespebilingue.blogspot.com</a> en concreto en la entrada <a href="#">“STILL looking for equality”</a>

# Video: Meghan Markle on the moment she realized the power of her voice.

<https://www.youtube.com/watch?v=liITvJfuLpQ>

## Before watching the video

1. Search the internet to find out who Megan Markle is and write whether the following sentences are TRUE or FALSE. Correct false sentences.

1. Meghan Markle was an actress.
2. Meghan Markle is Australian.
3. Meghan Markle is married to Prince William.
4. Meghan Markle is a divorced woman.



2. Discuss the following statement with your classmate. Use the phrases in the bubbles to help you.

“That’s where women belong, in the kitchen.”

<p>In my view... As far as I’m concerned... My view is that... To my mind... From my point of view... According to... For (Sofi)...</p>	<p>I couldn’t agree more / less I agree with you entirely / in the main / up to a point</p>
	<p>I totally disagree. There’s no doubt... I doubt I’m not really sure It’s unlikely</p>

3. Write the meaning of these words in your language:

unknowingly  
somehow  
advocate  
commercial  
tagline  
greasy  
pot  
pan  
encourage  
encouragement  
scribble away

put pen to paper  
source  
host  
attorney  
soap  
manufacturer  
camera crew  
roughly  
ivory  
empower

**After watching the video**

**4. Stand up for equality! Rewrite the following sentences so that they are not sexist.**

1. A doctor cares for his patients.
  
2. If a student wants a good grade, he must study for several hours a day.

**5. Find non-sexist alternatives for these words.**

chairman \_\_\_\_\_  
foreman \_\_\_\_\_  
mailman \_\_\_\_\_

fireman \_\_\_\_\_  
policeman \_\_\_\_\_  
businessman \_\_\_\_\_

**6. Discuss with your partner: How can you stand up for equality in your city?**

**Answers**

- 1
1. TRUE
  2. FALSE. She is American.
  3. FALSE. She is married to Prince Harry.
  4. TRUE
- 2
- Students' own answers.
- 3
- unknowingly - inconsciente  
somehow - de alguna manera  
advocate - abogado  
commercial - anuncio  
tagline - eslogan  
greasy - grasiento  
pot - cacerola  
pan - sartén  
encourage - animar  
encouragement - ánimo  
scribble away - garabatear  
put pen to paper - escribir  
source - fuente  
host - celebrar, alojar  
attorney - abogado  
soap - jabón  
manufacturer - fabricante  
camera crew - equipo de televisión  
roughly - aproximadamente  
ivory - marfil  
empower - fortalecer, emponderar
- 4
1. Doctors cares for their patients.
  2. If students want a good grade, they must study for several hours a day.
- 5
- chairman - chairperson  
foreman - supervisor  
mailman - mailman  
fireman - firefighter  
policeman - police officer  
businessman - business person
- 6
- Students' own answers.

# International Women's Day

<http://bit.ly/2H7yZ7N>

## Before watching the video

### 1. Write the words in the box next to its definitions:

Rights - struggle - revolution - equality - fight - share - respect
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A. "to try extremely hard to achieve something, even though it is very difficult."  
\_\_\_\_\_

B. "a complete change in ways of thinking, methods of working etc"  
\_\_\_\_\_

C. "a situation in which people have the same rights, advantages etc"  
\_\_\_\_\_

D. "to try hard to do or get something."  
\_\_\_\_\_

E. "to have or use something with other people."  
\_\_\_\_\_

F. "the belief that something or someone is important and should not be harmed, treated rudely etc"  
\_\_\_\_\_

G. "what every person should have whatever their sex, race, or religion"  
\_\_\_\_\_



### 2. Read and fill in the gaps with the correct form of words from exercise 1:

"This is not our first (1) \_\_\_\_\_ and it's not our first victory. Women have been (2) \_\_\_\_\_ for social change, for democracy, for (3) \_\_\_\_\_ for decades and decades."  
(Aya Chebbi, Tunisian activist)

"We come together in fields and factories, in village markets and supermarkets, in living rooms and boardrooms. We (4) \_\_\_\_\_ a common future. We are here to find common ground so we may help bring new dignity and (5) \_\_\_\_\_ to women and girls all over the world."  
(Hillary Clinton, American politician)

“We are here this evening to celebrate the women on whose shoulders we stand.”  
(Phumzile Mlambo-Ngcuka, South African politician, Deputy President of South Africa from 2005 to 2008)

“It really is a (6) \_\_\_\_\_.”  
(Gloria Steinem, American feminist, journalist, and social political activist)

“The women are not waiting for permission to do their work.”  
(Leymah Gbowee, Liberian peace activist)

“...and to be a voice for the women that don’t have a voice.”  
(Nicole Kidman, Australian actress)

“No one can stop us. We will speak up for our (7) \_\_\_\_\_ and we will bring change through our voice. Our words can change the whole world because we are all together.”  
(Malala Yousafzai, Pakistani activist and the youngest Nobel Prize laureate)

“The time for rhetoric is over. The time for pretending we don’t know what is going on is over and the time is now for equal rights for women, equal pay for women and respect for women.”  
(Kamala Lopez, American activist)

### 3. Watch the video and check your answers.

#### After watching the video

#### 4. Discuss the following questions:

- Which words from the video best summarizes your ideas?
- Have you ever been discriminated against because of your gender?
- Have you ever discriminated anyone because of their gender? Be honest.
- Have you ever seen anyone discriminated because of their gender? If so, did you do anything?

#### 5. Write a positive slogan on Gender Equality.

Key1.

- A. fight / struggle
- B. revolution
- C. equality
- D. fight / struggle
- E. share
- F. respect
- G. rights

2.

- 1. struggle
- 2. fighting
- 3. equality
- 4. share
- 5. respect
- 6. revolution
- 7. rights

# A REMARKABLE WOMAN IN MY LIFE

PHOTO

Three things you need to know about her.

Her two favourite activities.

Something memorable.

STUDENT  
CLASS